DOCUMENT RESUME

ED 448 686 IR 020 448

AUTHOR Rehman, Sajjad ur
TITLE Preparing the Information Professional: An Agenda for the Future. Contributions in Librarianship and Information Science, Number 93.
ISBN ISBN-0-313-30673-7
ISSN ISSN-0084-9243
PUB DATE 2000-00-00
NOTE 177p.
AVAILABLE FROM Greenwood Press, 88 Post Road West, P.O. Box 5007, Westport, CT 06881-5007 ($57.50). Tel: 800-225-5800 (Toll Free); Tel: 203-226-3571; Fax: 203-222-1502; Web site: http://www.greenwood.com.
PUB TYPE Books (010) -- Reports - Evaluative (142)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Curriculum Development; Employment Potential; Employment Qualifications; Entry Workers; Futures (of Society); Higher Education; *Information Science Education; *Information Scientists; Librarians; *Library Education; *Library Science; Professional Education; Professional Personnel

ABSTRACT

Redesigning information education in response to the market dynamic requires clear articulation of the expectations of employers, identification of competencies for professionals, and appreciation of environmental, institutional, and situational contexts. This book responds to these needs in a systematic and scientific manner by describing methods of translating market demands into defined sets of capabilities to serve as parameters for formal education of information professionals. It also provides a research framework for differentiating between undergraduate and graduate levels for developing educational models. Serious disparities in coverage and treatment of information education in different parts of the world are noted and analyzed using a global view. Chapter 1, "The Information Scene and the Professional: Trends and Directions," develops a framework for conceiving employer perceptions about the preparation of future professionals. The pertinent dimensions of these perceptions are deficiencies among entry-level professionals, trends in the information market, and strategies for developing the needed capabilities. Chapter 2, "Preparation of Information Professionals: A Competency Approach," and chapter 3, "Competency Definition and Validation: Design and Conduct," review employer perceptions about the ways future professionals need to be prepared and present a model for competency definition and validation. Sets of knowledge and skills for future information professionals in a variety of operational and institutional settings are then identified. Chapter 4, "Competencies of Library and Information Professionals: A Functional Approach," provides conceptual framework and competency statements for the operational settings of foundation, cataloging, access, information service, collection development and serials control operations. Other chapters include: (5) "Competencies of Academic Library Professionals: An Institutional Perspective"; (6) "Competencies of Public Library Professionals: An Institutional Perspective"; (7) "Competencies of Special Library Professionals: An Institutional Perspective"; (8) "Graduate and Undergraduate Programs of Library and Information Education: Differentials for

Reproductions supplied by EDRS are the best that can be made from the original document.

Competency-Based Curricula"; and (9) "Preparation of Information Professionals: Strategies and Directions". Includes a bibliography and an index. (Contains 176 references.) (AEF)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS